

I. IDENTIFICACIÓN DE LA PRESENTACIÓN N°16-17-18-19/2022

DEPARTAMENTO	IDIOMA EXTRANJERO.
ASIGNATURA	INGLÉS.
PROFESOR	VERÓNICA DÍAZ MORALES.
CURSO	OCTAVO BÁSICO.
SEMESTRE	PRIMERO.



II. GESTIÓN CURRICULAR

OBJETIVO	Reconocer, aplicar y usar el presente simple en afirmación, negación y para preguntar.
CONTENIDO	Presente simple, escritura.
N° DE CLASE	16-17-18-19
FECHA	MAY
MATERIALES	COPY BOOK AND PEN.



Present Simple Mipfully

S + verb + object ...

I/we/they/you + like + tea. He/she/it + likes + tea.

Use it

* Facts.

* Habitual actions.

* Things that don't/won't change.

* Describing yourself.

S + don't/doesn't + verb + object ...

I + don't + like + tea. She + doesn't + like + tea.

-Do/Does + S + verb + object?

Do + you/we/they/I + like + tea? Does + he/she/it + like + tea?

Signal words

* Often * Usually

* Sometimes

* Never

BUT REMEMBER



*** The verb 'to be' is different **

I + am (Australian.)

He/she/it + is (clever.)

you/we/they + are (nice.)

Adverbs of frequency, like:

Simple Present Tense

onlymyenglish.com

A present simple tense is a verb form of a sentence that tells about the action, circumstance which happens regularly, or occurrences.



Subject + verb (s/es) + object

Romie loves to eat burgers.



Subject + do/does + not + verb + object

Romie does not love to eat burgers.



Do/does + subject + verb + object +?

Does Romie love to eat burgers?